

2024 ANNUAL REPORT



Amador-Tuolumne Community Action Agency

Many Thanks...

The following report contains data and highlights from our 2023/2024 school year and our 2024 Fiscal year (Jan.-Dec.).

We are grateful to the ATCAA Board, the ATCAA Head Start Policy Council, our dedicated staff and all of the wonderful families that make Head Start possible.

~Joe Bors, Executive Director

~Jennifer Grenland, Policy Council Chair

~ Marcia Williams, Early Childhood Services Director

Sonora: (209)533-0361
427 N. Highway 49, suite 305
Sonora, CA 95370

Jackson: (209)223-1485
10590 Highway 88
Jackson, CA 95642

ATCAA

Early Childhood Services Programs :

Early Head Start: Pregnancy-3 years
Home-Based and Center-Based

Head Start: 3-5 years
Home-Based and Center-Based



ATCAA Vision

For residents to be self-reliant, healthy, free from economic hardship, feeling sustained by the support of community and family, and able to achieve their maximum potential as engaged citizens.

ATCAA Mission

ATCAA promotes the economic security, self-sufficiency and the well-being of families and individuals by providing for basic human needs through direct assistance and community collaborations with the belief that all people deserve the opportunity to thrive.

Head Start Mission

Head Start promotes the school readiness of young children from low-income families by enhancing their cognitive, social, and emotional development.

Amador Tuolumne Community Action Agency - No person shall be discriminated against in participating due to age, color, religion, sex, gender, marital status, ancestry, medical condition, physical or mental disability, citizenship or any other consideration made unlawful by state, federal or local laws.



HEAD START & EARLY HEAD START PRIORITIES

Early Learning

Our educators provide individualized learning experiences that support each child's readiness for school and lifelong success. Through a combination of intentional instruction, meaningful relationships with adults, and play-based learning, children make significant gains in language and literacy, early math and science understanding, and social-emotional development.

Health

Children benefit from comprehensive health services, including developmental screenings, nutritious meals, and support for both oral and mental health. Our programs connect families with essential medical, dental, and mental health providers, ensuring children receive the care they need to thrive.

Family Well-Being

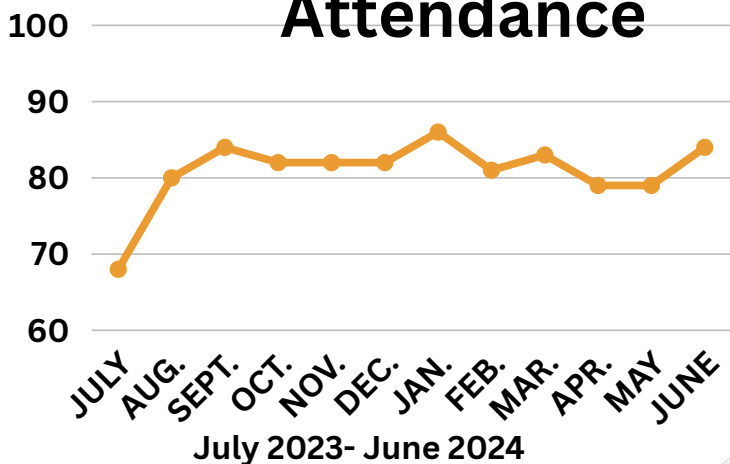
We partner with families to help them achieve their personal and economic goals, such as stable housing, continuing education, and financial security. Our programs foster strong parent-child relationships and actively engage families in their children's learning and development.



EARLY HEAD START ENROLLMENT



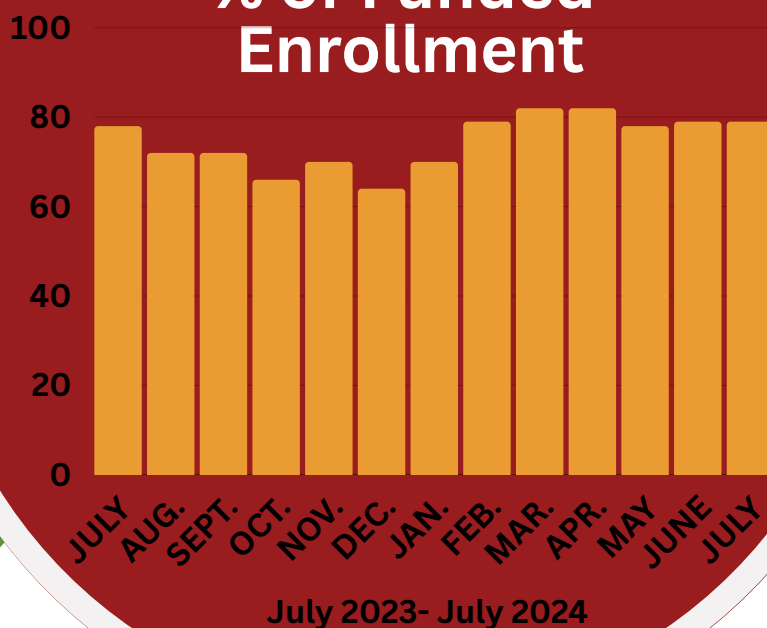
% of Total Average Monthly Attendance



ATCAA

Early Head Start served a total of 102 children, 5 pregnant mothers from 97 families

% of Funded Enrollment

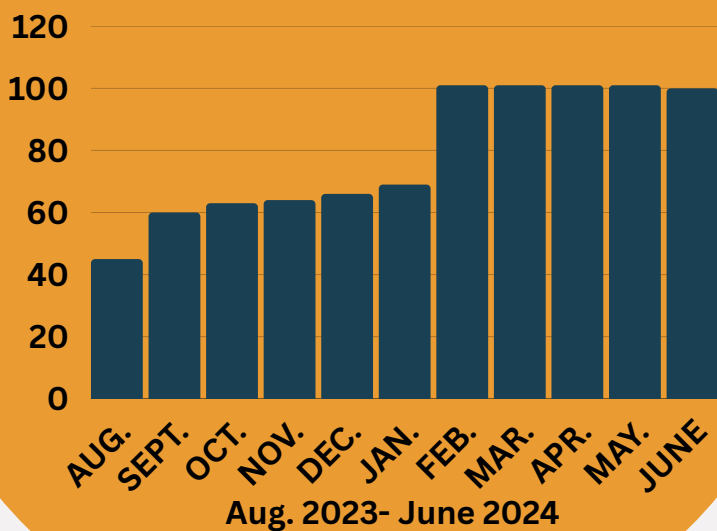




HEAD START ENROLLMENT



% of Funded Enrollment

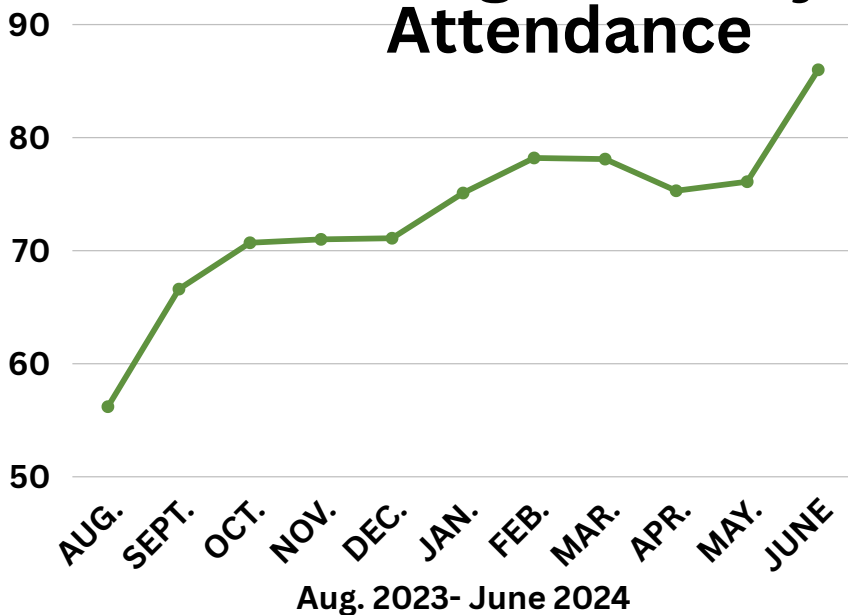


ATCAA

Head Start served a total of 112 children from 105 families



% of Total Average Monthly Attendance

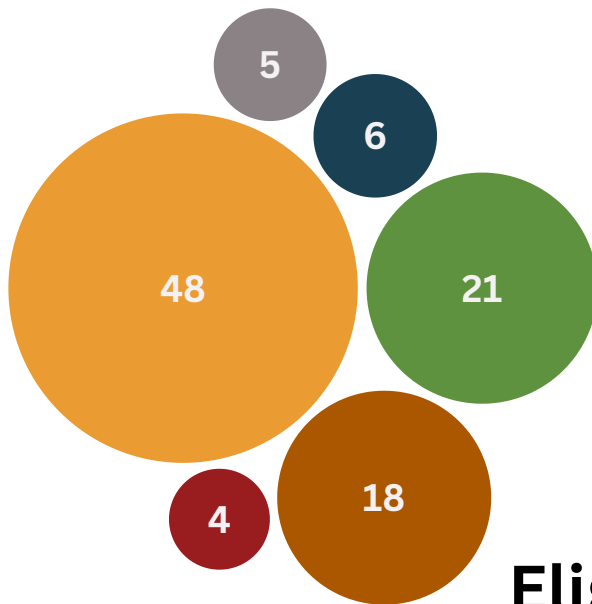




DEMOGRAPHICS



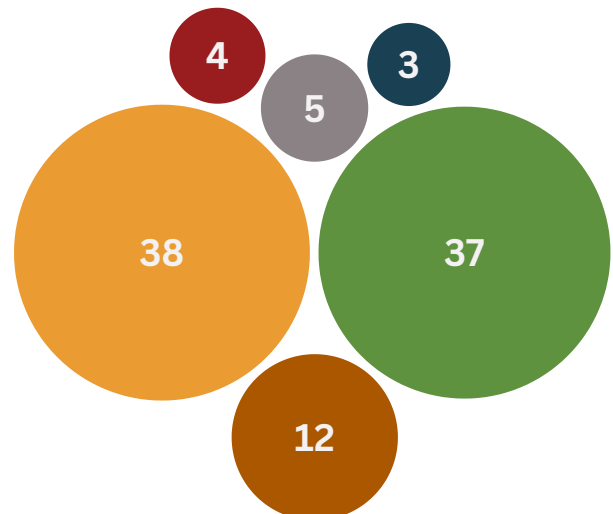
Eligibility Type by Percentage of Total Enrollment Early Head Start



Children from birth to age five who are from families with incomes below the poverty guidelines are eligible for Head Start services. The HHS Poverty Guidelines are used to determine income eligibility for participation in Head Start programs. Children from homeless families, and families receiving public assistance such as TANF or SSI are also eligible. Foster children are eligible regardless of their foster family's income.

Eligibility Type by Percentage of Total Enrollment Head Start

- **Receives public assistance (TANF, SSI, SNAP)**
- **Income at or below the Federal poverty line**
- **Lacks permanent housing**
- **Other type of need not counted in another category**
- **Income between 100-130% of federal poverty line and not counted in another category**
- **In foster care**





DEMOGRAPHICS



ATCAA Head Start
Preschool serves families
with children ages 3 to 5.

ATCAA Early Head Start serves
families with children ages
birth to 3 and expectant
families. The chart shows a
breakdown of ages of
children in our programs.



3 years
35%

4 years
15%

Under 1 year
6.1%

1 year
17.3%

2 years
26.6%



CHILDREN WITH DISABILITIES



We serve children of all abilities, including those with:

- Autism Spectrum Disorder
- Speech and Language Impairment
- Intellectual Disability
- Deaf/ Hard of Hearing
- Developmental Delay
- Other Health Impairment

We ensure that enrolled children with disabilities and their families receive all applicable program services delivered in the least restrictive possible environment and that they fully participate in all program activities.

We make early intervention and referrals to appropriate local agencies

We provide any necessary modifications to the environment, multiple and varied formats for instruction, and individual accommodations and supports as necessary to support the full participation of children with disabilities.

We meet the individual needs of children by working closely with local agencies and school districts to ensure:

*Services are being provided in the child's classroom or home to the greatest extent possible

*Services for the child will be planned and delivered as required by their IEP/IFSP

*Children are working towards their IEP/IFSP goals

*IEP/IFSP are being reviewed and revised



CHILDREN WITH DISABILITIES



Early Head Start

Children with IFSPs** served throughout 23-24 school year	27
Current Enrolled children with IFSPs**	15
Current Percentage of children with disabilities for funded enrollement	17.2%
Number of referrals submitted throughout 23-24 school year	11

**Individualized Family Service Plan



Head Start

Children with IEPs** served throughout 23-24 school year	23
Current Enrolled children with IEPs*	21
Current Percentage of children with disabilities for funded enrollement	14.8%
Number of referrals submitted throughout 23-24 school year	10

*Individualized Education Plan

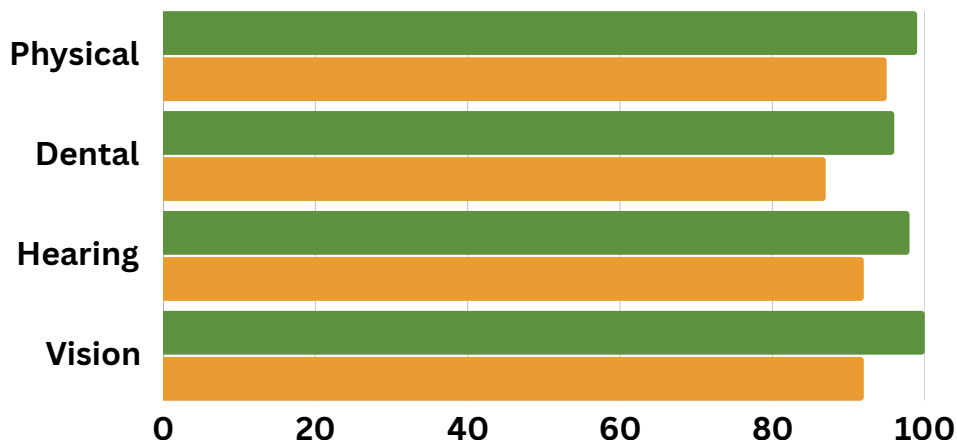


HEALTH SERVICES



Percentage of Children
Receiving Health Screening
while Enrolled in Program

Head Start 
Early Head Start 



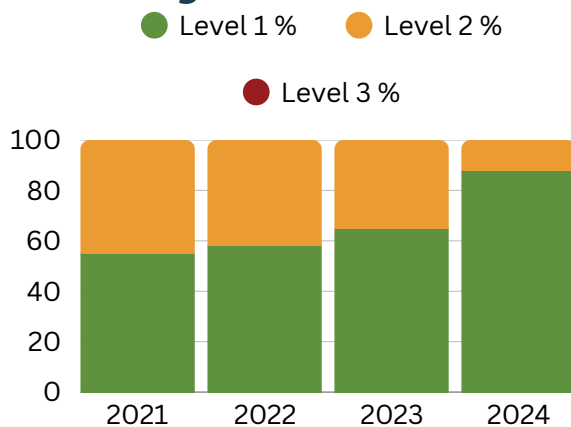


HEALTH SERVICES

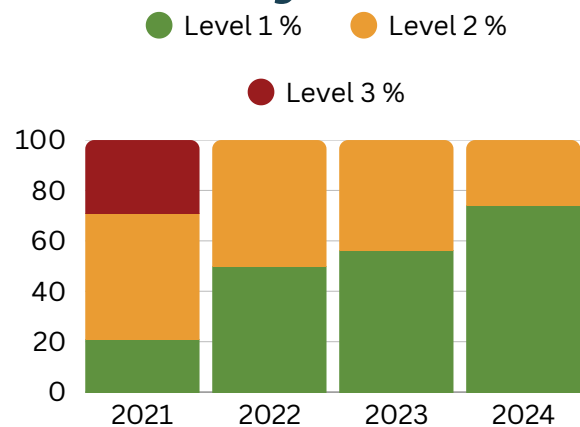


HISTORICAL PERCENTAGE OF CHILDREN BY DENTAL NEED LEVEL

Ione Head Start and Early Head Start



Jackson Head Start and Early Head Start





FAMILY ENGAGEMENT EVENTS



Parent Meetings

Parent meetings are held monthly throughout the program year. Guardians come together to share important program and policy information, community resources, and have opportunities to be involved in their child's education and development. Parents can connect with one another, share their own experiences and perspectives about their children, and build supportive relationships. Meetings focus on family topics such as nutrition, health, car seat safety, wellness, community, child development, school readiness, and more.

Family Engagement Events

Family Engagement events occur throughout the program year and are for children and families to come together and participate in fun age-appropriate activities. Each event:

- Supports family well-being, education and development
- Builds staff and family relationships
- Offers school readiness activities and opportunities to build partnerships
- Fosters a sense of community with positive outcomes.
- Celebrates diversity

Families connect with one another and enjoy positive experiences together.



Socialization Events

Home Base Socializations occur twice a month throughout the program year and are planned jointly with home-based families. Families share experiences related to their child's development, promoting child development understanding and progress towards school readiness. Socializations promote guardian-child relationships and provide opportunities for peer interactions, supporting parenting skills and fostering partnerships.

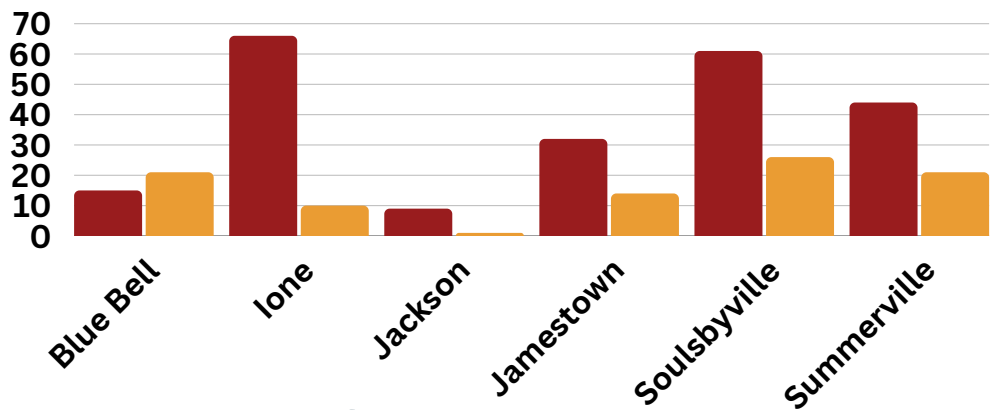


FAMILY ENGAGEMENT EVENTS



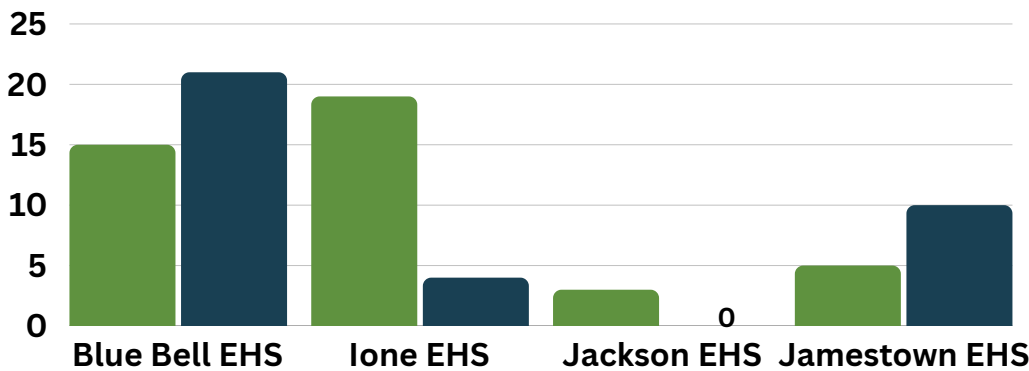
of People Who Attended for HS

● Parent Meeting/Training ● Engagement Event



#of People Who Attended for Early HS

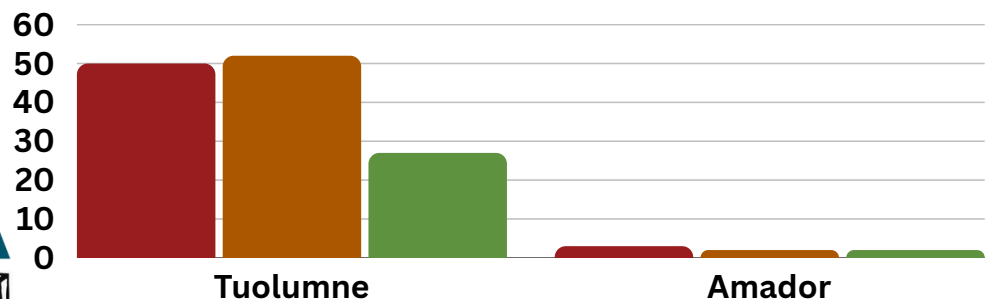
● Parent Meeting/Training ● Engagement Events



of People who Attended for Early HS Homebase Program

● Parent Meeting/Training ● Engagement Events

● Family Socialization





NUTRITION PROGRAM



The goal of the ATCAA Head Start Food Program is to create a positive environment that encourages children to make healthy choices at their own pace.

- We focus on providing a safe mealtime environment and offer healthy options from different cultures.
- We emphasize nutritional education with the hope of establishing lifelong healthy eating habits.
- We believe children are capable eaters and should be viewed as curious learners rather than picky eaters.
- We introduce new foods in a non-pressured setting, understanding that it takes multiple attempts for children to welcome different flavors.
- We implement family-style dining which allows children to responsibly serve themselves and build social skills.

Our commitment to wholesome nutrition drives us to source fresh, high-quality ingredients while adhering to Head Start Performance Standard 1302.44, along with the state and federal guidelines established by the Child and Adult Food Care Program (CACFP). We empower caregivers to foster a positive eating environment, making the healthy choice the easy choice.



BLUE ZONES APPROVED



ATCAA Head Start and Early Head Start are honored to receive this approval from Blue Zones Project Tuolumne County. We look forward to partnering with Blue Zones Project to continue supporting our staff and nourishing local families.



"We've had such a great time being involved in the Power 9 Challenge for teachers and helping support the centers to support a healthy lifestyle, not only for their employees, but for the children and families that come [to their centers]."

-Gemi Battle,
BZP Organizational Lead

"We have been concerned about staff health and wellness for several years due to the fact that we are seeing an increase in the number of children and families in our program who are experiencing trauma and stress. Their stress impacts our staff's well-being, and we sought to mitigate this stress on our staff. Blue Zones Project has been the perfect partner in this goal."

-Marcia Williams,
Head Start Director



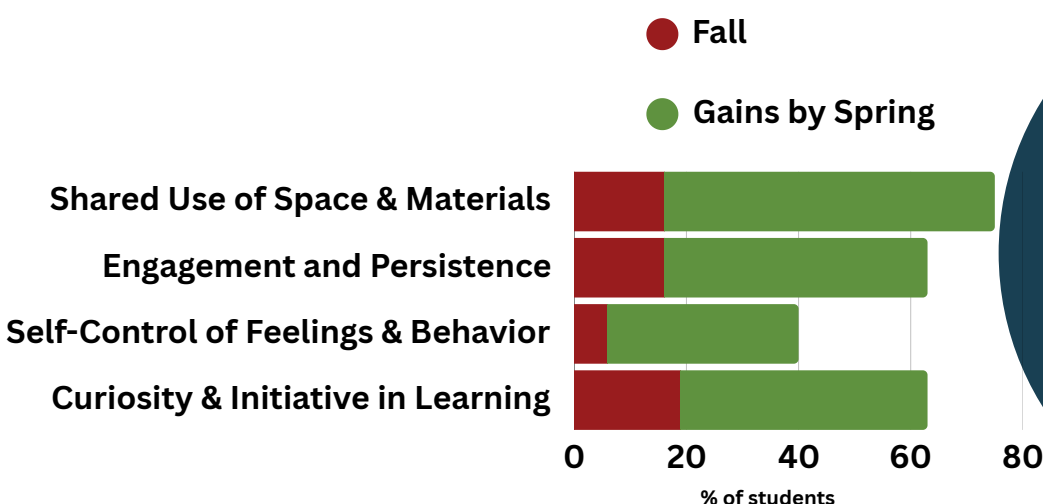
SCHOOL READINESS



#1. APPROACHES TO LEARNING

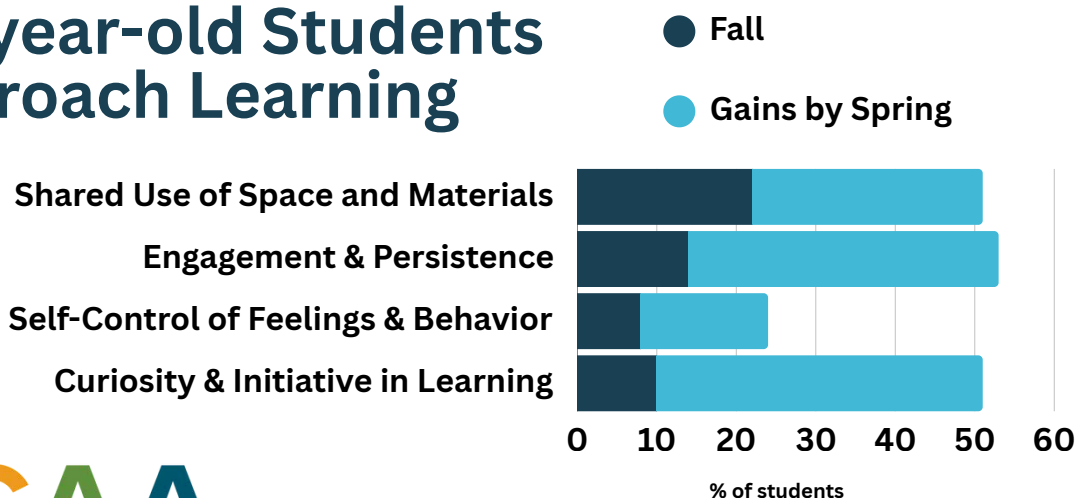
All Head Start students are assessed for school readiness using the Desired Results Developmental Profile (DRDP)*. This assessment is conducted in the fall and spring of each school year. There are five key domains used to measure readiness in 3-and 4-year-old children.

How 4-year-old Students Approach Learning



Approaches to Learning skills include attention maintenance, engagement and persistence, and curiosity and initiative. The Self-Regulation skills include self-comforting, self-control of feelings and behavior, imitation, and shared use of space and materials.

How 3-year-old Students Approach Learning





SCHOOL READINESS



#2. SOCIAL AND EMOTIONAL DEVELOPMENT

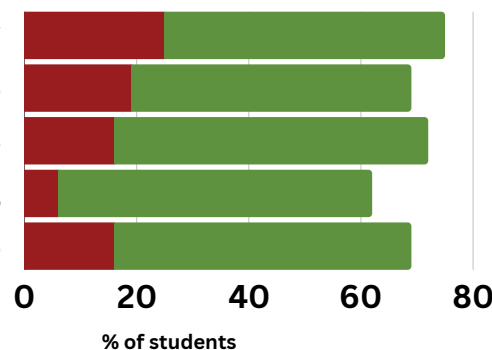
The knowledge or skill areas in this domain include identity of self in relation to others, social and emotional understanding, relationships and social interactions with familiar adults, relationships and interactions with peers, and symbolic and sociodramatic play.

4-year-old Development

● Fall

● Gains by Spring

Symbolic & Sociodramatic Play
Relationships & Social Interactions with Peers
Relationships & Social Interactions with Familiar Adults
Social & Emotional Understanding
Identity of Self in Relation to Others

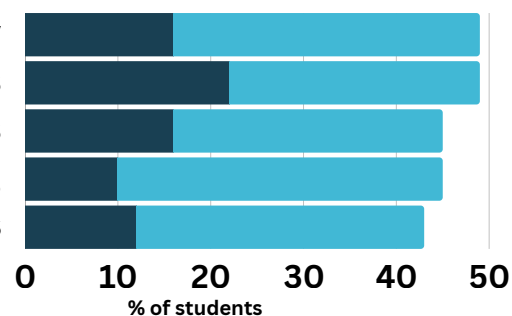


3-year-old Development

● Fall

● Gains by Spring

Symbolic & Sociodramatic Play
Relationships & Social Interactions with Peers
Relationships & Social Interactions with Familiar Adults
Social & Emotional Understanding
Identity of Self in Relation to Others



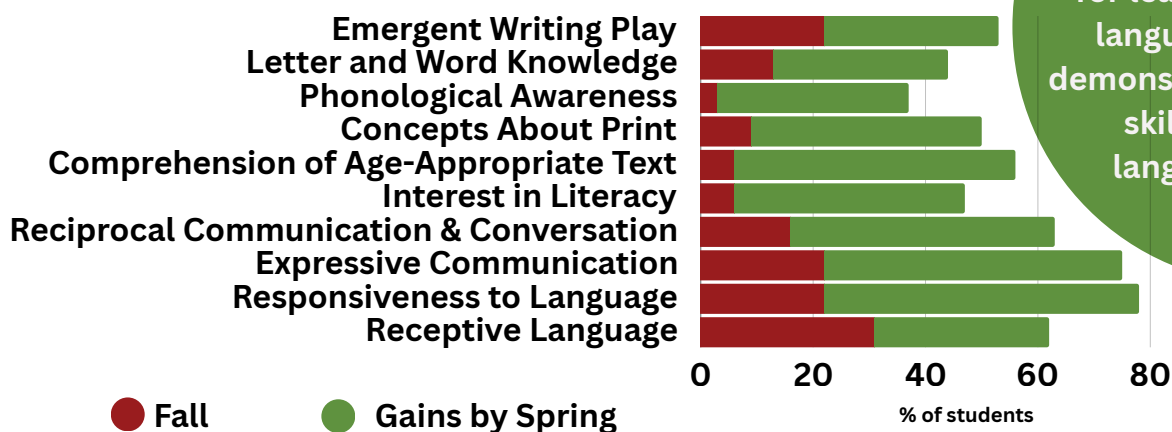


SCHOOL READINESS



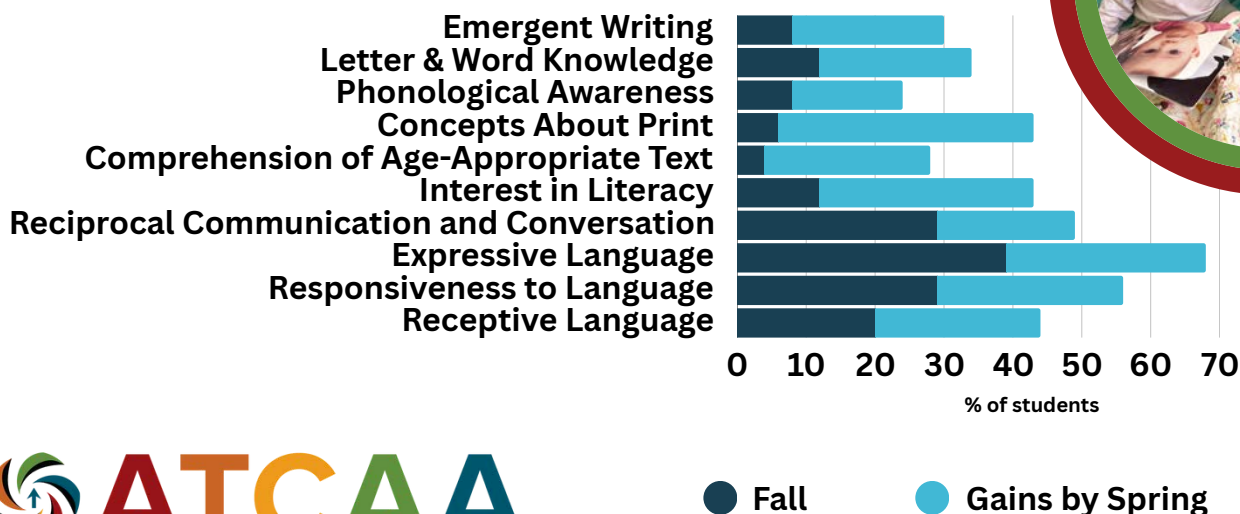
#3. LANGUAGE AND LITERACY

4-year-old Development



Language and literacy skills in a child's first language are the foundation for learning English. Dual language learners may demonstrate knowledge and skills in their home language, in English, or in both languages.

3-year-old Development





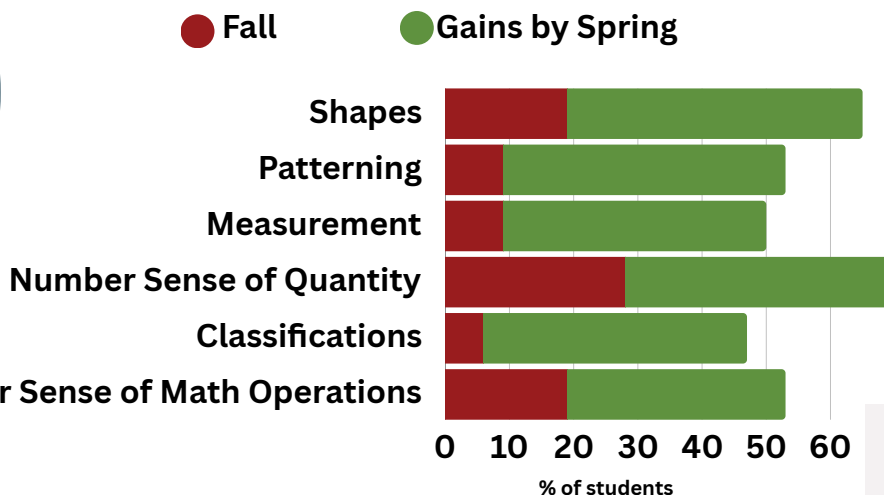
SCHOOL READINESS



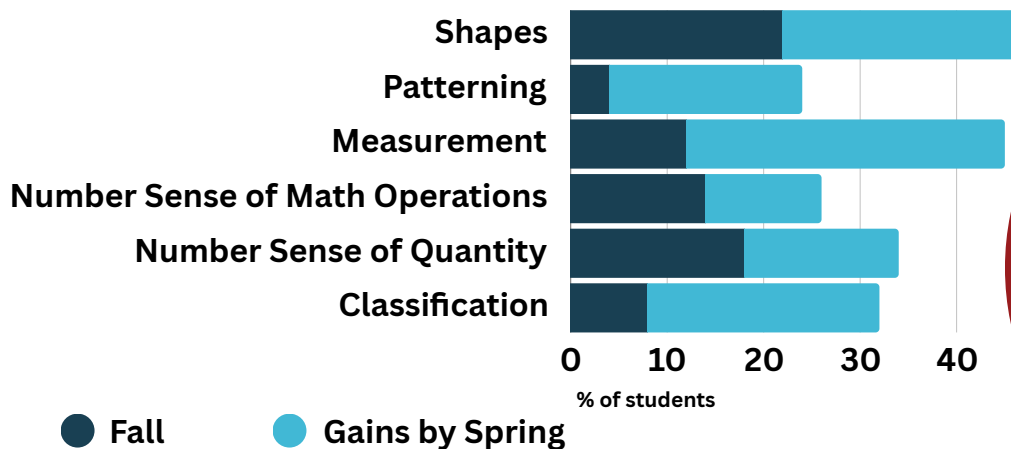
#4. COGNITION, INCLUDING MATH & SCIENCE

This domain focuses on observation, exploration of people and objects, and investigation of objects and concepts. The knowledge or skill areas in this domain include spatial relationships, cause and effect, classification, number sense and quantity, number sense of math operations, measurement, patterning, shapes, inquiry through observation and investigation, documentation and communication of inquiry, and knowledge of the natural world.

4-year-old Development



3-year-old Development



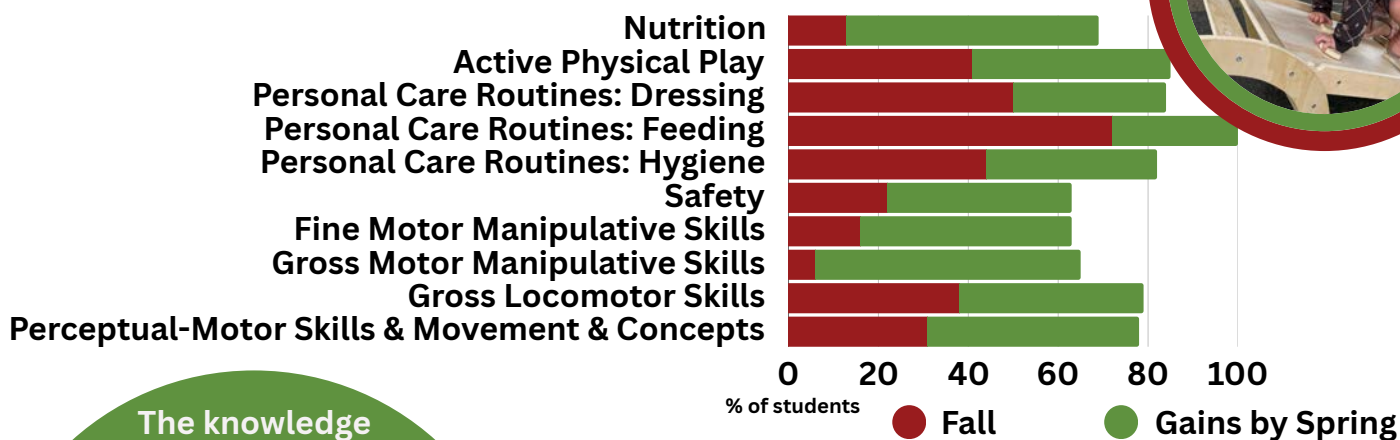


SCHOOL READINESS



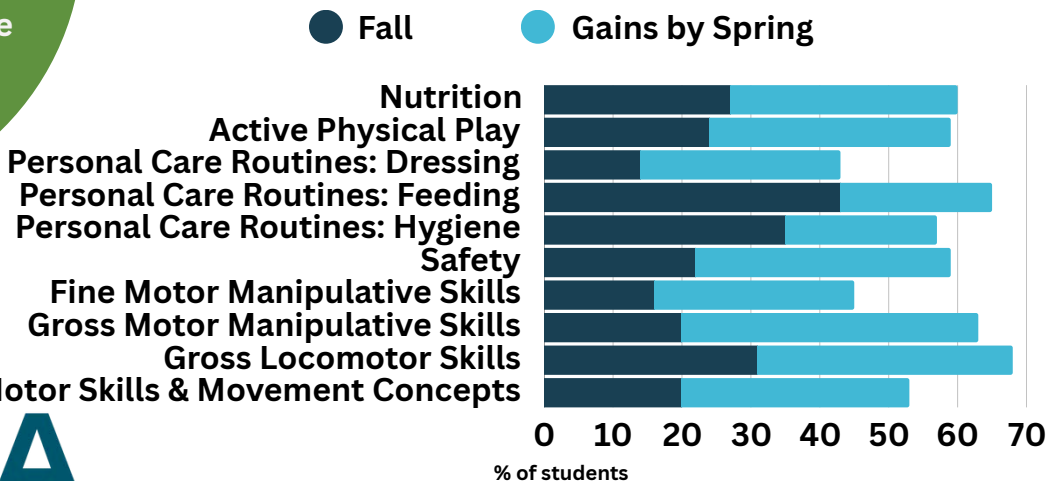
#5. PHYSICAL DEVELOPMENT- HEALTH

4-year-old Development



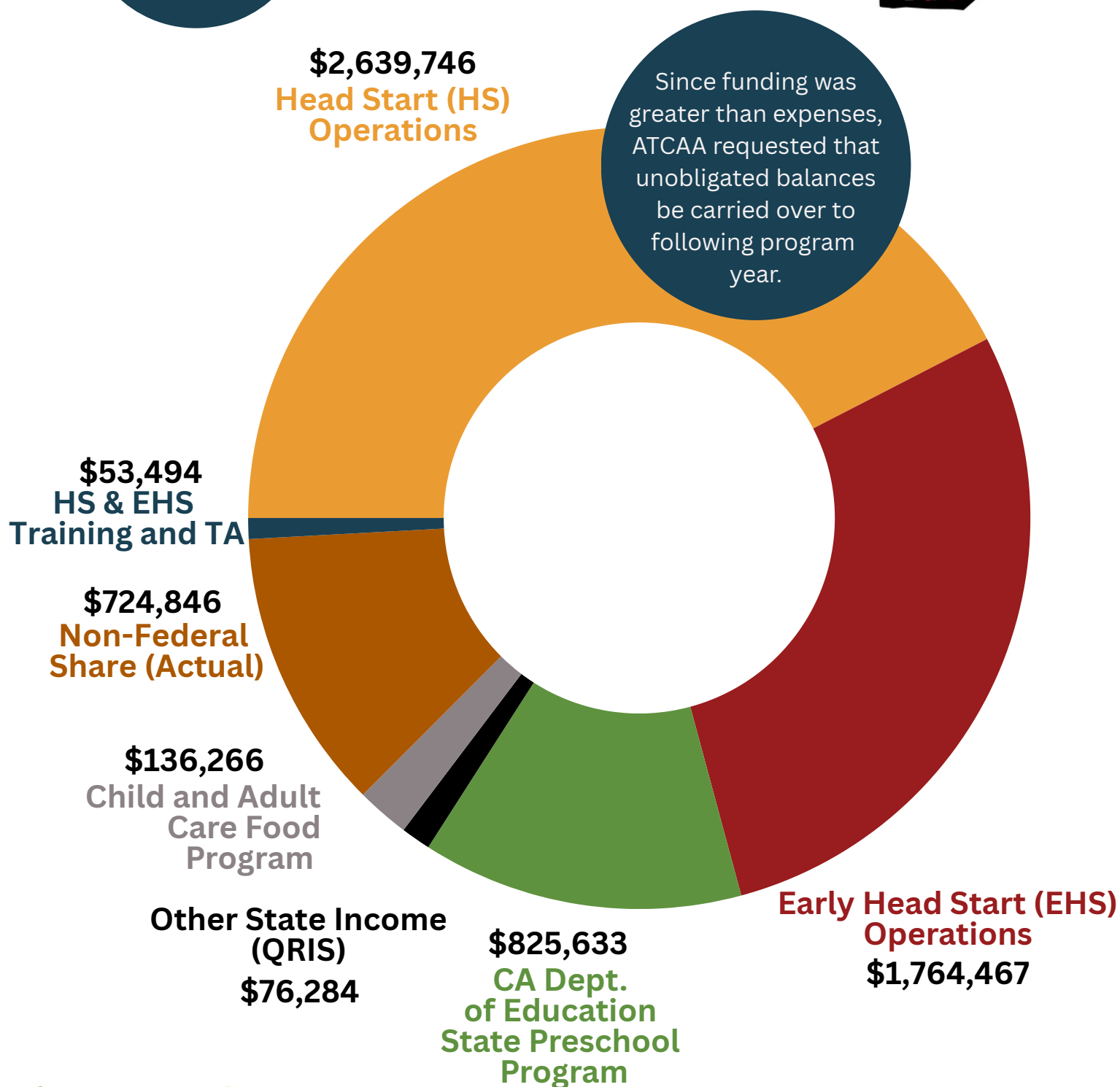
The knowledge or skill areas in this domain include perceptual-motor skills and movement concepts, gross locomotor movement skills, gross motor manipulative skills, fine motor manipulative skills, active physical play, nutrition, safety, and personal care routines.

3-year-old Development



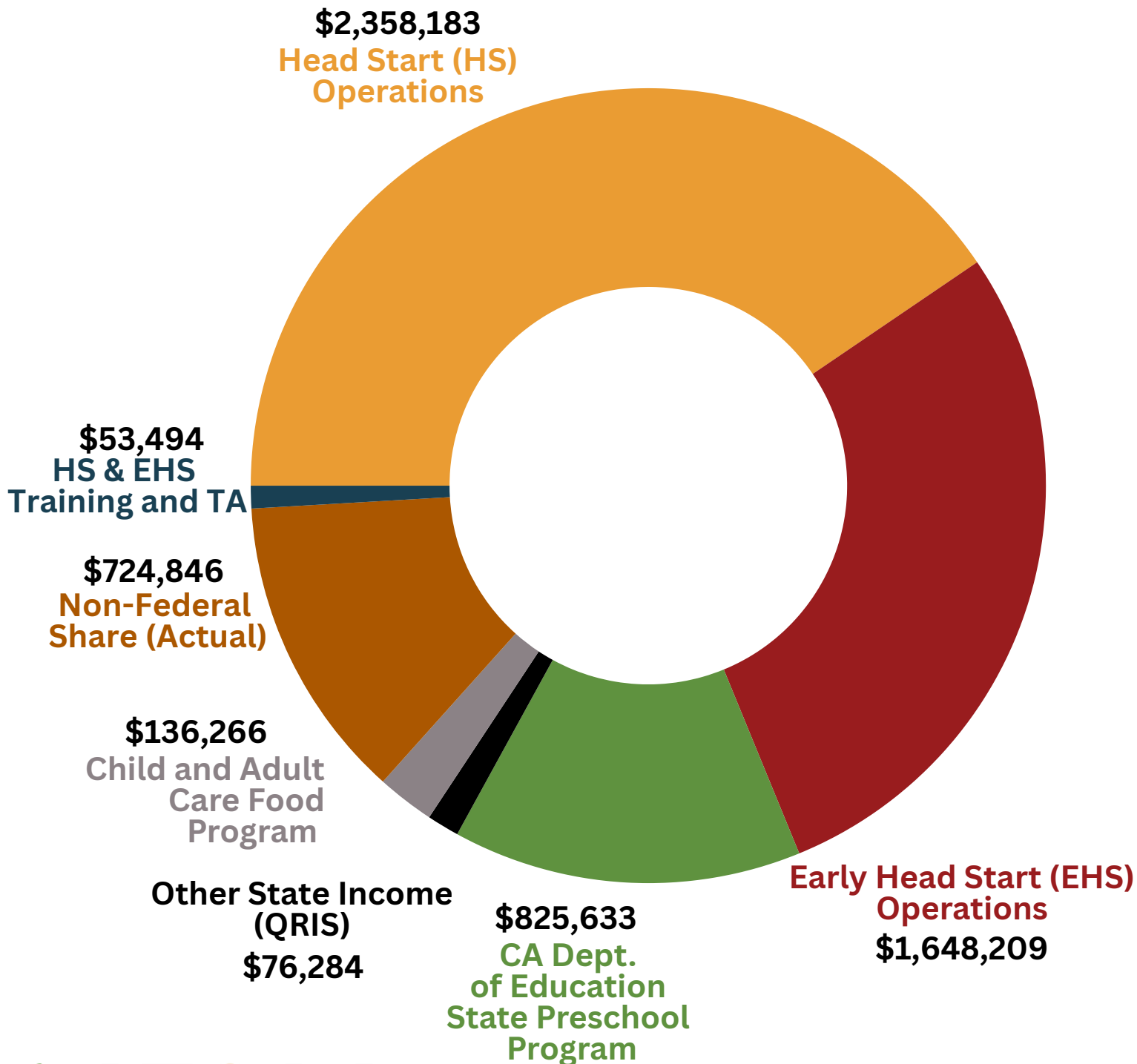


FUNDING SOURCES





PROGRAM EXPENSES





THANK YOU ATCAA BOARD



BOARD REPRESENTATIVES

Low-Income Sector

Susan Conn, Vice President, Foothill Conservancy

Antionette Del Rio, Director, Indian Education of Amador and El Dorado Counties

Joni Drake, Site Manager, Tribal TANF Partnership

Jennifer Grenland, Head Start Policy Council President

Cathy Parker, Director, Well-Being of Adventist Hospital

Mary Pulskamp, Marriage and Family Therapist

Public Sector

Jaron Brandon, Tuolumne County Board of Supervisors

Jeff Brown, Amador County Board of Supervisors

BOARD CHAIR: Ryan Campbell, Tuolumne County Board of Supervisors

Dan Epperson, Amador County Board of Supervisors

BOARD TREASURER: Claire Gunselman, Sutter Creek City Council

Andy Merrill, Sonora City Council Member

Private Sector

Diane Bennett, Sonora Consultant and Grant Services

Andrea-Victoria Lisbon, Director, Stand Up! Speak Up! Speak Out!

Lynn Morgan, Amador Senior Foundation

BOARD VICE-CHAIR: Frank Axe, Retired Amador County Board of Supervisors



ADMINISTRATIVE OFFICE

Sonora Service Center
427 N. Hwy 49 Suite 202
Sonora CA 95370
(209) 533-0361 ext. 240



Office Hours: Monday – Thursday 8:30 am to 3:30 pm
Closed on Fridays

CENTERS

Amador County:

Jackson Head Start/State Preschool and Early Head Start
151 Shopping Dr. Jackson
(209) 223-7333

Ione Head Start/State Preschool and Early Head Start
108 W. Marlette St., Ione
(209) 274-0395

Tuolumne County:

Blue Bell Head Start/Early Head Start
18080 Blue Bell East, Sonora
(209) 532-5455

Jamestown Head Start/State Preschool
18234 4th Ave., Jamestown
(209) 984-1617

Jamestown Early Head Start
10550 Seventh Street, Jamestown
(209) 984-1715

Soulsbyville Head Start/State Preschool
20300 Soulsbyville Road, Soulsbyville
(209) 533-3143

Summerville Head Start/State Preschool
18451 Carter Street, Tuolumne
(209) 928-3651